

LEAVELLE—MCCAMPBELL MIDDLE

82 Canal Street
Graniteville, SC 29829

GRADES 6-8 Middle School

ENROLLMENT 516 Students

PRINCIPAL Barry Pitts 803-663-4300

SUPERINTENDENT Dr. Linda B. Eldridge 803-641-2428

BOARD CHAIR Dr. John B. Bradley 803-641-2431

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	11	29	10	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 9 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

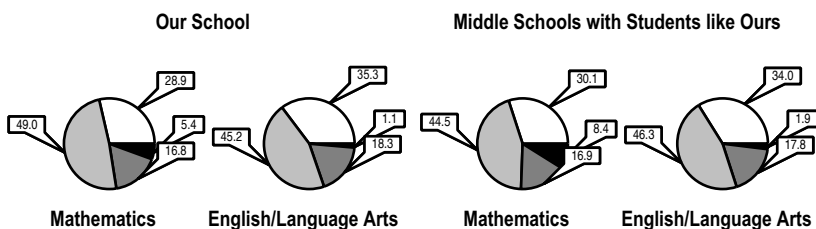
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WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Average	Below Average	N/A
2003	Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

	Definition of Critical Terms
	Advanced Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient Well prepared to work at next grade level; met expectations
	Basic Met standards; minimally prepared, can go to next grade level
	Below Basic Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	29	145	81
Percent satisfied with learning environment	60.7%	62.2%	84.2%
Percent satisfied with social and physical environment	75.9%	57.9%	55.8%
Percent satisfied with home-school relations	44.8%	80.0%	68.4%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	508	95.3	35.3	45.2	18.3	1.1	19.5	17.6
Gender								
Male	270	95.2	45.3	42.7	11.1	0.9	12.0	17.6
Female	238	95.4	24.0	48.1	26.4	1.4	27.9	17.6
Racial/Ethnic Group								
White	367	95.4	29.1	48.8	20.6	1.6	22.2	17.6
African-American	120	94.2	54.8	33.7	11.5	N/A	11.5	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	19	100.0	31.3	50.0	18.8	N/A	18.8	17.6
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	451	95.8	31.9	47.2	19.8	1.2	21.0	17.6
Disabled	57	91.2	73.0	24.3	2.7	N/A	2.7	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	508	95.3	35.1	45.4	18.4	1.1	19.5	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	508	95.3	35.3	45.2	18.3	1.1	19.5	17.6
Socio-Economic Status								
Subsidized meals	285	93.0	48.3	41.8	9.9	N/A	9.9	17.6
Full-pay meals	223	98.2	21.0	49.0	27.6	2.4	30.0	17.6
Mathematics								
All students	508	96.3	28.9	49.0	16.8	5.4	22.1	15.5
Gender								
Male	270	95.6	31.9	47.1	16.0	5.0	21.0	15.5
Female	238	97.1	25.4	51.2	17.7	5.7	23.4	15.5
Racial/Ethnic Group								
White	367	96.5	22.4	50.5	20.2	6.9	27.1	15.5
African-American	120	95.8	47.2	42.6	8.3	1.9	10.2	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	19	94.7	37.5	56.3	6.3	N/A	6.3	15.5
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	451	97.1	26.1	50.0	18.0	5.9	23.9	15.5
Disabled	57	89.5	59.5	37.8	2.7	N/A	2.7	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	508	96.3	28.9	48.9	16.8	5.4	22.2	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	508	96.3	28.9	49.0	16.8	5.4	22.1	15.5
Socio-Economic Status								
Subsidized meals	285	94.7	39.0	50.0	9.3	1.7	11.0	15.5
Full-pay meals	223	98.2	17.5	47.9	25.1	9.5	34.6	15.5

Abbreviations for Missing Data

N/A Not Applicable **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	146	N/A	28.4	46.8	22.0	2.8	24.8
	Grade 7	173	N/A	24.9	53.2	22.0	N/A	22.0
	Grade 8	154	N/A	32.7	49.7	17.6	N/A	17.6
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	178	96.6	44.2	34.0	20.5	1.3	21.8
	Grade 7	163	93.3	28.3	54.3	16.7	0.7	17.4
	Grade 8	167	95.8	32.4	48.6	17.6	1.4	18.9
Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	146	N/A	27.0	46.1	19.9	7.1	27.0
	Grade 7	173	N/A	37.4	38.0	14.0	10.5	24.6
	Grade 8	154	N/A	41.6	44.2	9.1	5.2	14.3
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	178	96.1	22.8	44.9	22.8	9.5	32.3
	Grade 7	163	95.1	40.1	43.7	12.7	3.5	16.2
	Grade 8	167	97.6	24.5	58.5	14.3	2.7	17.0

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 516)				
Students enrolled in high school credit courses (grades 7 & 8)	30.4%	Down from 42.2%	12.4%	14.4%
Retention rate	2.5%	Up from 2.3%	2.7%	2.3%
Attendance rate	94.3%	Down from 95.2%	95.0%	95.2%
Eligible for gifted and talented	17.5%	Up from 16.7%	13.4%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	10.6%	Down from 12.3%	15.2%	14.1%
Older than usual for grade	5.8%	Up from 4.6%	5.2%	4.9%
Suspended or expelled	0.4%	Down from 2.0%	1.6%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 32)				
Teachers with advanced degrees	34.4%	No change	45.6%	47.1%
Continuing contract teachers	93.8%	Up from 68.8%	82.9%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	87.5%	Up from 83.5%	85.9%	84.3%
Teacher attendance rate	94.4%	Down from 95.5%	94.8%	95.0%
Average teacher salary	\$41,707	Up 9.6%	\$39,106	\$39,924
Prof. development days/teacher	9.5 days	Up from 8.4 days	11.3 days	10.7 days

School				
Principal's years at school	5.0	Up from 4.0	3.5	3.0
Student-teacher ratio	20.9 to 1	Up from 20.4 to 1	21.3 to 1	21.0 to 1
Prime instructional time	87.3%	Down from 90.1%	88.6%	88.9%
Dollars spent per pupil*	\$5,901	Up 11.8%	\$5,721	\$5,854
Percent spent on teacher salaries*	61.4%	Up from 59.4%	62.0%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	77.3%	Down from 92.8%	96.1%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Leavelle McCampbell Middle School has approximately five hundred nine students of whom seventy-two per cent are Caucasian and twenty-eight per cent are minority.

Fifty-six per cent qualify for either free or reduced-price lunch. The school has three self-contained special education classes, one resource class, and ninety-seven students enrolled in Gifted and talented Programs. Students are homogeneously grouped in grades six through eight. All students are offered two periods of reading/language arts and mathematics daily, and have science and social studies for two periods on alternate days. Students are also offered six different exploratory classes each year. Students experiencing academic difficulties can participate in our Test Taking Skills class during an exploratory class. Students are also encouraged to participate in the after-school tutorial program offered throughout the school year. Extracurricular opportunities are provided for students through clubs and athletics. To meet the personal and emotional needs of our students, the school offers groups that encourage self-esteem building and developing positive character traits. A school nurse is provided full-time for our students as well as a School Resource Officer as provided for by the Aiken County Sheriff's Department. Leavelle McCampbell attempts to provide a safe, nurturing learning environment conducive to our students' unique abilities.

Barry Pitts
Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.